

## ISAZ 2018 PROGRAM OVERVIEW

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**Day 1.** Monday, July 2, 2018 – Various locations, University of Sydney

0900–1700

**ISAZ Board meeting**  
*Chancellor's Room, The Refectory, Holme Building, University of Sydney*

1330–2100

**Registration**  
*The Refectory, Holme Building, University of Sydney*

1800–1930

**Public presentation, co-sponsored by Sydney Ideas**  
**Chair:** Anthony Podberscek  
  
*Sandra Barker, Virginia Commonwealth University, USA*  
*"Dogs Helping People: In Families, Hospitals, Colleges, and at Work" (abs# 1)*  
  
*Footbridge Theatre, University of Sydney*

1930–2130

**ISAZ welcome reception**  
*The Refectory, Holme Building, University of Sydney*

**Day 2. Tuesday, July 3, 2018 - Charles Perkins Centre, University of Sydney**

0730	<p align="center"><b>Registration opens</b>  <i>Kangaroo Room Foyer</i>  (including tea/coffee/juice/pastry)</p>			
0840–0910	<p align="center"><b>Welcome/Introduction</b>  <i>Welcome to Country</i>  <i>ISAZ2018 Organisers welcome and housekeeping (Anthony Podberscek)</i>  <i>CPC Director (Prof. Steve Simpson) welcome</i>  <i>ISAZ President (Cheryl A. Krause-Parello) welcome</i>  <i>Platinum sponsor (Mars/WALTHAM) welcome</i>  <i>Kangaroo Room</i></p>			
0910-0930	<p align="center"><b>Special Presentation: Romane Cristescu</b>  <i>Sniffing solutions to enhance koala conservation (abs# 2)</i>  <b>Chair:</b> Pauleen Bennett  <b>Sponsored by IFAW</b>  <i>Kangaroo Room</i></p>			
0930–1030	<p align="center"><b>Plenary Presentation: Neil Jordan</b>  <i>Managing human–wildlife interactions: conflicts and communication (abs# 3)</i>  <b>Chair:</b> Bradley Smith  <i>Kangaroo Room</i></p>			
1030–1100	<p align="center"><b>Morning tea</b>  <i>(Meeting Place)</i></p>			
	<b>Kangaroo Room</b> <i>(Auditorium)</i>	<b>Dingo Room</b> <i>(Dry Teaching Room 1.2)</i>	<b>Galah Room</b> <i>(Dry Teaching Room 1.3)</i>	<b>Platypus Room</b> <i>(Seminar Rooms 1.2/1.4)</i>
	<b>Session 1A: Animal-assisted interventions with children</b> <b>Chair:</b> Brinda Jegatheesan	<b>Session 1B: Human–wildlife interactions</b> <b>Chair:</b> Samantha Hurn	<b>Session 1C: Representations of human–animal interactions</b> <b>Chair:</b> Agata Mrva-Montoya	<b>Symposium 1</b> <b>Chair:</b> Anthony Podberscek
1100–1120	<p align="center"><i>Marine Grandgeorge</i>  Social rivalry triggers visual attention in children with autism spectrum disorders during sessions of animal–assisted intervention. <i>(abs# 4)</i></p>	<p align="center"><i>Samantha J. Chiew</i>  Zoo-visitor attitudes towards little penguins. <i>(abs#7)</i></p>	<p align="center"><i>Katherine FitzHywel</i>  Translating the animal in literature: how can the language employed in literature affect the interpretation and perception of nonhuman animals? <i>(abs# 10)</i></p>	<p align="center">Veterinarians, veterinary nurses and anthrozoology. <i>(abs# 101)</i></p> <p align="center"><i>Patrick Flynn</i>  <i>Anne Fawcett</i>  <i>Imke Tammen</i>  <i>Paul McGreevy</i></p> <p align="center"><b>Sponsored by Zoetis</b></p>
1120–1140	<p align="center"><i>Minal Kavishwar</i>  Animal assisted intervention in pediatric dentistry for children with dental fear and anxiety. <i>(abs# 5)</i></p>	<p align="center"><i>Ivan Tacey</i>  Tigers and elephants are people too! The effects of forest loss and international poaching on relations between Bateks and keystone species in Malaysia. <i>(abs# 8)</i></p>	<p align="center"><i>Emily Plec</i>  Animated animal nativity tales. <i>(abs# 11)</i></p>	
1140–1200	<p align="center"><i>Cheryl A. Krause-Parello</i>  The effect of an animal-assisted intervention on biological stress indicators in children undergoing forensic interview for child sexual abuse allegations. <i>(abs# 6)</i></p>	<p align="center"><i>Swapnil Kumbhojkar</i>  Human–leopard (<i>Panthera pardus fusca</i>) co-existence in Jhalana Nature Reserve (JNR), Jaipur, North West India. <i>(abs# 9)</i></p>	<p align="center"><i>Vicki E Hutton</i>  Lingering perceptions of non-human animals as property and toys: the role of animated media. <i>(abs# 12)</i></p>	

1200–1205	Five-minute break			
	<b>Kangaroo Room (Auditorium)</b>	<b>Dingo Room (Dry Teaching Room 1.2)</b>	<b>Galah Room (Dry Teaching Room 1.3)</b>	<b>Platypus Room (Seminar Rooms 1.2/1.4)</b>
1205–1225	<i>Angela Matijczak</i> The influence of interaction with a dog on mood, anxiety, and arousal in children. (abs# 13)	<i>Lucy E. Bearman-Brown</i> The scale and impact of wildlife rehabilitation on the West-European hedgehog ( <i>Erinaceus europeaus</i> ). (abs# 15)	<i>Bradley P. Smith</i> What's in a (pet) name? (abs# 17)	<i>Symposium 1 Continued</i>  <i>Sponsored by Zoetis</i>
1225–1245	<i>Tania Signal</i> In the eye of the parent: the potential of dogs to improve the acceptability of trauma-focused therapies for sexually-abused children. (abs# 14)	<i>Lief Erikson D. Gamalo</i> Human-macaque conflict in Puerto Princesa Subterranean River National Park (PPSRNP), Philippines. (abs# 16)	<i>Johanna Gibson</i> The life of the author: sentience, creativity, and agency in the animal before the law. (abs# 18)	
1245–1400	<b>Lunch</b> ( <i>Quadrangle – "Animalia" - a selection of animal-themed music, will be played on the University Carillon - 1300–1345</i> )			
	<b>Session 2A: Effects of pet ownership</b>  <b>Chair:</b> Sandra McCune	<b>Session 2B: Human-animal interactions around the world</b> <b>Chair:</b> Cluny South	<b>Symposium 2</b> <b>Chairs:</b> Marie-Jose Enders-Slegers & Brinda Jegatheesan	<b>Symposium 3</b> <b>Chairs:</b> Bradley Smith & Neil Jordan
1400–1420	<i>Sandra B. Barker</i> Four-year longitudinal study of the relationship between pet ownership, internalizing symptoms, and social support in a cohort of college students. (abs# 19)	<i>Stephen Albone</i> Gender differences in Mauritanian children's anthrozoic attitudes. (abs# 21)	<b>IAHAIO Symposium</b>  Perspectives on bridging the gap between researchers and practitioners in HAI: current challenges and future pathways in animal-assisted interventions. (abs# 102)	Human-wildlife conflict: rebuilding conscious co-existence. (abs# 103)  <i>Bradley Smith Neil Jordan Cathy Herbert Alex Mayers Casey O'Brien</i>
1420–1440	<i>Aliya Khalid</i> Effect of pet interaction on stress reduction and positive mood enhancement among pet-owners and non-owners. (abs# 20)	<i>Noriko Niijima</i> Why diapers for dogs sell well in Japan? Research on nursing homes for elderly dogs and cats in Japan. (abs# 22)		
1440-1445	Five-minute break			
1445–1505	<i>Dac Loc Mai</i> Does pet ownership affect how well Vietnamese people adjust to living in Australia? (abs# 23)	<i>Alexandra Onofrei</i> The politics of private pig slaughter in northern Romania. (abs# 25)		
1505–1525	<i>Carri Westgarth</i> Dog owners are more likely to meet physical activity guidelines. (abs# 24)	<i>Raphael Richter-Gravir</i> Bird narratives of Polynesia: a study of human-bird interactions through the analysis of traditional Polynesian stories. (abs# 26)		
1525–1545		<i>Quixi Sonntag</i> Utilising participatory reflection and action to facilitate rabies awareness in a rural community in South Africa. (abs# 27)		

1545–1615	Book Launch: Animals and Leisure + Wild Animals and Leisure <i>Janette Young</i> Kangaroo Room	<b>Afternoon tea</b> (Meeting Place)		
1615–1715	<p align="center"><b>Plenary Presentation: Ted Donelan and Christine Ross</b>  <i>Cultural connections: Understanding the relationship between Aboriginal and Torres Strait Islander people and animals, and the implications for delivery of dog health and community wellbeing programs in these communities. (abs# 28)</i>  <b>Chair:</b> Bidda Jones  <i>Sponsored by RSPCA Australia</i>  Kangaroo Room</p>			
1715–1720	Five-minute break			
	<b>Kangaroo Room</b> (Auditorium)	<b>Dingo Room</b> (Dry Teaching Room 1.2)	<b>Galah Room</b> (Dry Teaching Room 1.3)	<b>Platypus Room</b> (Seminar Rooms 1.2/1.4)
	<b>Session 3A: Neutering effects and attitudes</b> <b>Chair:</b> Lynette Hart	<b>Session 3B: Animal carers</b> <b>Chair:</b> Carri Westgarth	<b>Session 3C: Animals in farming</b> <b>Chair:</b> Lee Zasloff	<b>Session 3D: Successful and unsuccessful interactions</b> <b>Chair:</b> Erika Friedmann
1720–1740	<i>Bronwyn Orr</i> Veterinarian attitudes and behaviours to prepubertal desexing in the Australian Capital Territory. (abs# 29)	<i>Pauleen Bennett</i> Compassion fatigue in people who care for animals: An investigation of risk and protective factors. (abs# 31)	<i>Philip Marriott</i> The shepherd as a model for human–animal interaction on small farms. (abs# 33)	<i>Lisa Emmett</i> From playing frog baseball to anthropomorphizing them: searching for predictors in human–animal interactions that went wrong; a systematic review. (abs# 35)
1740–1800	<i>Marta Zlotnick</i> Incidence of health and behaviour problems in service dog candidates neutered at various ages. (abs# 30)	<i>Bruce Englefield</i> A review of roadkill rescue: Who cares for the mental, physical and financial welfare of Australian wildlife carers? (abs# 32)	<i>Carolina A. Munoz</i> Farmer attitudes and its relationship with sheep welfare. (abs# 34)	<i>Karen Thodberg</i> Does successful participation in activities with a dog during a nursing home visit affect the subjective assessment of the residents' experience? (abs# 36)
1830–1900	<p align="center"><b>ISAZ Student Poster Award Contenders (3-min talks)</b>  <b>Chair:</b> Bradley Smith</p> <p align="center"><b>Mei-Mei Heng Yee Tan-</b> <i>Interactions between Singapore's wild smooth-coated otters and people. (abs# 219)</i>  <b>Emily Kieson-</b> <i>Equine-human interactions in therapy: A lack of research in horse-human bonding. (abs# 230)</i>  <b>Melissa Laing-</b> <i>Social work with vulnerable groups and their companion animals. (abs# 232)</i>  <b>Tomoha Mikayama-</b> <i>The effects of animal-assisted interventions using dogs on first-year university students in Japan. (abs# 235)</i>  <b>Rachel Yerbury-</b> <i>Human-dolphin interactions: Relationships, connections and the reinforcement of an ongoing nature relationship. (abs# 255)</i></p> <p align="center"><i>Kangaroo Room</i></p>			
1900–2100	<p align="center"><b>Evening event: Poster Reception</b>  Taste Café (above Kangaroo Room)  Days 3 and 4: Posters will be displayed in the Kookaburra Room (Seminar Rooms 1.1/1.3)</p>			

**Day 3. Wednesday, July 4, 2018 - Charles Perkins Centre, University of Sydney**

0730	<b>Registration opens</b> ( <i>Kangaroo Room Foyer</i> ) (includes tea/coffee/juice/pastry)			
0830–0845	Announce new ISAZ Fellows ( <i>Cheryl-Krause-Parello, ISAZ President</i> ) Early Career Award Announcement ( <i>Cheryl Krause-Parello, ISAZ and Sandra McCune, WALTHAM</i> ) <b>Chair:</b> Cheryl A. Krause-Parello <i>Kangaroo Room</i>			
0845–0915	<b>ISAZ Early Career Award Presentation</b> <i>Kangaroo Room</i>			
0915–1015	<b>Plenary Presentation: Claire Parkinson</b> <i>Animals on screens: Thinking critically about animals, audiences and empathy. (abs# 37)</i> <b>Chair:</b> Anthony Podberscek <i>Kangaroo Room</i>			
1015–1045	<b>Morning tea</b> ( <i>Meeting Place</i> )			
	<b>Kangaroo Room</b> ( <b>Auditorium</b> )	<b>Dingo Room</b> ( <b>Dry Teaching Room 1.2</b> )	<b>Galah Room</b> ( <b>Dry Teaching Room 1.3</b> )	<b>Platypus Room</b> ( <b>Seminar Rooms 1.2/1.4</b> )
	<b>Session 4A: Human–wildlife interactions</b> <b>Chair:</b> Alan McElligott	<b>Symposium 4</b> <b>Chair:</b> Angela Fournier	<b>Symposium 5</b> <b>Chairs:</b> Marie-Jose Enders-Slegers & Brinda Jegatheesan	<b>Symposium 6</b> <b>Chair:</b> Catherine Amiot
1045–1105	<i>Kirin Apps</i> In the water with white sharks: can cage-dive tourism influence conservation behaviour? ( <i>abs# 38</i> )	Developing a theory on animal-assisted psychotherapy: discussions across disciplines, species, and outcomes. ( <i>abs# 104</i> )  <i>Elizabeth Letson</i> <i>Jennifer Laitala</i> <i>Angela Fournier</i>	One health: strategies for strengthening global connection. ( <i>abs# 105</i> )  <i>Brinda Jegatheesan</i> <i>Marie-Jose Enders-Slegers</i>  <b>IAHAIO Symposium</b>	Adopting an inclusive perspective to understand our relations with animals and their important (but sometimes conflicting) place in human lives: a role for social psychology. ( <i>abs# 106</i> )  <i>Catherine Amiot</i> <i>Brock Bastian</i> <i>Cluny South</i> <i>Matthew Ruby</i>
1105–1125	<i>Kate Marx</i> Chirps, quacks, croaks, howls and “What was that?” How long-distance hikers on the Appalachian Trail came to know trail animals through their sounds. ( <i>abs# 39</i> )			
1125–1145	<i>Verena Schröder</i> Framing the wolf: notes on representation of a returning predator. ( <i>abs# 40</i> )			
1145–1205	<i>Katherine Whitehouse-Tedd</i> Stakeholder perceptions of a livestock guarding dog programme in South Africa. ( <i>abs# 41</i> )			
1205-1230	<b>Lunch</b> ( <i>Meeting Place</i> )			

1230–1315	NIH/Mars-WALTHAM partnership presentation on funding opportunities for HAI research <i>Sandra McCune, Jim Griffin, Nancy Gee</i> <i>Kangaroo Room</i>			
	<b>Kangaroo Room</b> (Auditorium)	<b>Dingo Room</b> (Dry Teaching Room 1.2)	<b>Galah Room</b> (Dry Teaching Room 1.3)	<b>Platypus Room</b> (Seminar Rooms 1.2/1.4)
	<b>Session 5A: Issues with keeping pets</b> <i>Sponsored by Animal Medicines Australia</i> <b>Chair:</b> Ben Stapley	<b>Session 5B: Historical aspects of human–animal interactions</b> <b>Chair:</b> Bernard Unti	<b>Session 5C: Effects of animal-assisted therapy on animals</b> <b>Chair:</b> Mariko Yamamoto	<b>Symposium 7</b> <b>Chairs:</b> Deborah E Linder & Nancy R Gee
1315–1335	<i>Taryn M. Graham</i> Searching, settling, and staying put: rental housing in the (dis)placing of dog owners. (abs# 42)	<i>Lydia Bashford</i> The bare essentials: the representation of brown bears in ancient Egypt. (abs# 45)	<i>Ann Baldwin</i> Comparison of effects of three types of facilitated horse–human interactions on stress levels of humans and horses. (abs# 48)	Best practices and standards for animal-assisted interventions. (abs# 107)  <i>Deborah E Linder</i> <i>Nancy R Gee</i>
1335–1355	<i>Susan J. Hazel</i> Relinquishment of dogs and cats online. (abs# 43)	<i>Linda Evans</i> Animal behaviour in ancient Egyptian art. (abs# 46)	<i>John-Tyler Binfet</i> Therapeutic for all? observational assessments of therapy canine stress during sessions. (abs# 49)	
1355–1415	<i>Lauren Powell</i> The expectations of prospective adopters for dog ownership. (abs# 44)	<i>Mary Hartley</i> It's a dog's life: votive canid crania from Saqqara. (abs# 47)	<i>Sarah R. Nicholls</i> Perceived stress responses in therapy dogs during animal-assisted activities in aged care facilities. (abs# 50)	
1415–1420	Five-minute break			
	<b>Session 6A: Animal-owner characteristics</b> <b>Chair:</b> Catherine Amiot	<b>Session 6B: Animal-assisted therapy and chronic health issues</b> <b>Chair:</b> Sandra Barker	<b>Session 6C: Service/assistance dogs</b> <b>Chair:</b> Marie-José Enders-Slegers	<b>Symposium 8</b> <b>Chair:</b> John-Tyler Binfet
1420–1440	<i>Tania C. Plueckhahn</i> Comparing owner rated dog temperament measures with demographics and a measure of owner personality. (abs# 51)	<i>Wanda Arnskötter</i> Effects of animal presence and contact on frontal brain activity in patients in a minimally conscious state (MCS): a randomized, controlled pilot study. (abs# 54)	<i>Megan R. LaFollette</i> PTSD service dogs: associations between training techniques, service dog behaviours, and human–animal bond. (abs# 57)	Therapy canines: screening and assessment safeguarding well-being and innovative programming. (abs# 108)  <i>John-Tyler Binfet</i> <i>Elizabeth Kjellstrand Hartwig</i> <i>Haley Silas</i> <i>Carson McKay</i> <i>Brittany Calibaba</i>
1440–1500	<i>James A. Serpell</i> Relationship between owner personality and mood and the prevalence of canine behaviour problems. (abs# 52)	<i>Karin Hediger</i> Effects of animal-assisted therapy in patients in a minimally conscious state: a randomized-controlled trial. (abs# 55)	<i>Jennifer Gravrok</i> Do dogs help people to thrive and are service dogs more beneficial than companion dogs. (abs# 58)	

1500–1520	<i>Joshua Trigg</i> Archetyping relationships with companion animals to understand disaster risk-taking propensity. (abs# 53)	<i>Kristýna Machová</i> The effect of animal- assisted therapy in patients in long-term care: pilot study. (abs# 56)	<i>Fenella Eason</i> Common loss, common gain: dogs and humans learn mutualistic practices of care. (abs# 59)	
1520–1550	<b>Afternoon tea</b> (Meeting Place)			
1550–1650	<b>Plenary Presentation: Vicky Melfi</b> <i>Human–animal interactions in zoos: Balancing urban biophilia with species conservation. (abs# 60)</i> <b>Chair:</b> Pauleen Bennett Kangaroo Room			
1650–1655	Five-minute break			
	<b>Kangaroo Room</b> (Auditorium)	<b>Dingo Room</b> (Dry Teaching Room 1.2)	<b>Galah Room</b> (Dry Teaching Room 1.3)	<b>Platypus Room</b> (Seminar Rooms 1.2/1.4)
	<b>Session 7A: Animal-assisted interventions in mental health</b>  <b>Chair:</b> Susan Hazel	<b>Session 7B: Ethics of animal use</b>  <b>Chair:</b> Andrew Rowan	<b>Session 7C: Animal-assisted interventions with young people</b>  <b>Chair:</b> Sandy Branson	<b>Session 7D: Human–farm animal interactions</b>  <b>Chair:</b> Alex Mayers
1655–1715	<i>Emma L. Hawkins</i> Animal-assisted therapy for schizophrenia: a systematic review. (abs# 61)	<i>Catherine M. Smith</i> Bark once for yes and twice for no: applying the capabilities approach to research ethics in human–animal interaction studies. (abs# 64)	<i>Janet Trammell</i> The effects of therapy dogs on stress and memory. (abs# 67)	<i>Lee Zasloff</i> Perspectives on donkey companions. (abs# 70)
1715–1735	<i>Cora Wagner</i> The relation between ward cats and patient satisfaction in psychiatric wards. (abs# 62)	<i>Alexander Badman-King</i> Complete bollocks: Do we have a moral obligation to neuter other animals? (abs# 65)	<i>Shui King Leung</i> An animal-assisted narrative journey for youth with social withdrawal experiences in Hong Kong. (abs# 68)	<i>Alan G. McElligott</i> Goats differentiate human emotional facial expressions. (abs# 71)
1735–1755	<i>Elizabeth Kjellstrand Hartwig</i> There's a dog in my session: practitioner perspectives on animal-assisted counselling. (abs# 63)	<i>Franklin D. McMillan</i> Psychobehavioural outcomes for dogs sold as puppies through pet shops and/or born in commercial breeding establishments. (abs# 66)	<i>Sara F. Boyle</i> Evaluation of infection control and prevention measures in a university-based animal-assisted intervention (AAI) program. (abs# 69)	<i>Joanne M. Williams</i> Enhancing children's understanding of farm animal and wildlife welfare through interactive iPad games. (abs# 72)
1900–2300	<b>Conference dinner</b> <i>Sydney Harbour dinner cruise (including coach transfer: coaches depart from University of Sydney (bus stop located just down from The Corner Café on Missenden Road) at 1900)</i>  <b>Sponsored by Mars/WALTHAM</b>			

**Day 4. Thursday, July 5, 2018 - Charles Perkins Centre, University of Sydney**

0800	<b>Registration opens</b> ( <i>Kangaroo Room Foyer</i> ) (includes tea/coffee/juice/pastry)			
	<b>Kangaroo Room</b> (Auditorium)	<b>Dingo Room</b> (Dry Teaching Room 1.2)	<b>Galah Room</b> (Dry Teaching Room 1.3)	<b>Platypus Room</b> (Seminar Rooms 1.2/1.4)
	<b>Session 8A: NIH/Mars-WALTHAM: New developments in human-animal interaction (HAI) research</b> <b>Chair: Jim Griffin</b>	<b>Session 8B: Working with animals</b>  <b>Chair: Benjamin Hart</b>	<b>Session 8C: Cruelty to animals/animal abuse</b>  <b>Chair: Tania Signal</b>	<b>Session 8D: Free papers</b>  <b>Chair: Jessica Groling</b>
0900–0920	<i>Sandy Branson</i> Biobehavioural examination of cat ownership and attachment in older adults. ( <i>abs# 73</i> )	<i>Emily Kieson</i> Horses prefer food over human contact for task reward: considerations for human-horse bonding. ( <i>abs# 76</i> )	<i>Roxanne D. Hawkins</i> Children’s attitudes towards animal cruelty. ( <i>abs# 79</i> )	<i>Steve North</i> Computational anthrozoology - a manifesto: ‘as the lens’ and ‘under the lens’. ( <i>abs# 82</i> )
0920–0940	<i>Heather L Johnson</i> The role of canine-assisted intervention on improving self-perception in children with Attention Deficit/Hyperactivity Disorder. ( <i>abs# 74</i> )	<i>Lisa Emmett</i> The human behind the training techniques: dog trainers and coping. ( <i>abs# 77</i> )	<i>Michal P. Pregowski</i> Attitudes to animal abuse in veterinary practice in Poland. ( <i>abs# 80</i> )	<i>Samantha Hurn</i> Evaluating anthropocentric versus caninocentric attitudes and approaches to stray dog management: the case of Topoloveni, Romania as a potential example of best practice. ( <i>abs# 83</i> )
0940–1000	<i>Nancy R. Gee</i> Research methods used to consider the impact of HAI on older adults’ health. ( <i>abs# 75</i> )	<i>Sara Owczarczak-Garstecka</i> Exploring how individuals who work around dog’s experience and practice safety. ( <i>abs# 78</i> )	<i>Rick Gibson</i> Slugs snails and YouTube. ( <i>abs# 81</i> )	<i>Jane Yacilla</i> How multidisciplinary is <i>Anthrozoös</i> ? ( <i>abs# 84</i> )
1000–1030	<b>Morning Tea</b> ( <i>Meeting Place</i> )			
	<b>Session 8A Cont.</b> <b>Chair: Nancy Gee</b>	<b>Session 8B Cont.</b> <b>Chair: Benjamin Hart</b>	<b>Session 8E: Animals in schools</b> <b>Chair: Kristen Jacobson</b>	<b>Session 8F: Relationships with wildlife</b> <b>Chair: Michal Pregowski</b>
1030–1050	<i>Rebecca Purewal</i> The impact of pet ownership on emotional health outcomes in children and adolescents: a UK Population study. ( <i>abs# 85</i> )	<i>Raffaella Lubiana</i> Does attitude to dominance and dog behaviour influence use of aversive or non-aversive equipment? ( <i>abs# 88</i> )	<i>Deborah E. Linder</i> Animal-assisted interventions in child literacy programs. ( <i>abs# 91</i> )	<i>Chris Calvert</i> Badger culling and bovine TB in England since 2013: evidence-based policy or policy-based evidence? ( <i>abs# 94</i> )
1050–1110	<i>Shelby E. McDonald</i> The role of callous/unemotional traits in mediating the association between animal abuse exposure and behaviour problems among children exposed to intimate partner violence. ( <i>abs# 86</i> )	<i>Tiffani Howell</i> Is clicker training (clicker+food) better than food-only training for novice companion dogs and their owners? ( <i>abs# 89</i> )	<i>Camille X. Rousseau</i> Turning the page to read to Spot: exploring the potential of dogs to support reading motivation and positive reading behaviours among young children. ( <i>abs# 92</i> )	Jessica Groling The applicability of moral panic theory to the study of animal folk devils: the case of urban foxes ( <i>Vulpes vulpes</i> ) in England. ( <i>abs# 95</i> )
	<i>Jaymie Vandagriff</i>	<i>Erin Flynn</i>	<i>Donna Carlyle</i>	<i>Meggie Callahan</i>



1110-1130	Characteristics of student canine interaction during meet and greet activity in a university-based animal visitation program. ( <i>abs# 87</i> )	Measuring the psychosocial impacts of prison dog training programs and in-prison outcomes for inmates. ( <i>abs# 90</i> )	Growing up with school dog "Dave" - An ethnographic study. ( <i>abs# 93</i> )	Gaming the (eco)system: understanding perceptions of species and the Phylo card game. ( <i>abs# 96</i> )
1130-1135	Five-minute break			
1135-1235	<p align="center"><b>Plenary presentation: Courtney Plante</b>  <i>Animals like us: Self and identity within the furry and therian communities</i>  <b>Chair:</b> James Serpell  <i>Kangaroo Room</i></p>			
1235-1330	<p align="center"><b>Lunch</b>  <i>(Meeting Place)</i></p>			
	<b>Kangaroo Room</b> <i>(Auditorium)</i>	<b>Dingo Room</b> <i>(Dry Teaching Room 1.2)</i>	<b>Galah Room</b> <i>(Dry Teaching Room 1.3)</i>	<b>Platypus Room</b> <i>(Seminar Rooms 1.2/1.4)</i>
		<b>Symposium 9</b> <b>Chairs:</b> Tiffani Howell & Pauleen Bennett	<b>Symposium 10</b> <b>Chairs:</b> Samantha Hurn & Alexander Badman-King	<b>Symposium 11</b> <b>Chair:</b> Andrew Rowan
1330-1515		<p align="center">Defining and describing companion, assistance, service, and emotional support animals. (<i>abs# 109</i>)</p> <p align="center"><i>Tiffani Howell</i> <i>Pauleen Bennett</i></p> <p align="center"><i>Sponsored by the Anthrozoology Research Group as part of a National Disability Insurance Agency Funded Research Project</i></p>	<p align="center">Anthrozoology as symbiotic ethics and the ethics of anthrozoological research. (<i>abs# 110</i>)</p> <p align="center"><i>Samantha Hurn</i> <i>Alexander Badman-King</i> <i>Jessica Groling</i> <i>Fenella Eason</i> <i>Ivan Tracey</i></p>	<p align="center">Multicultural perspectives on the human-animal bond. (<i>abs# 111</i>)</p> <p align="center"><i>Andrew Rowan</i> <i>Peter Li</i> <i>Bernard Unti</i></p> <p align="center"><i>Sponsored by Humane Society of the United States</i></p>
1515-1545	<p align="center"><b>Afternoon tea</b>  <i>(Meeting Place)</i></p>			
1545-1630	<p align="center"><b>ISAZ Annual General Meeting</b>  <i>Kangaroo Room</i></p>			
1630-1700	<p align="center"><b>Presentation of student awards: <i>Sponsored by Mars Petcare/WALTHAM</i></b>  <b>Presentation of photo competition award: <i>Sponsored by CSIRO Publishing</i></b>  <b>Announce 2019 conference</b>  <b>Conference close</b></p>			
1700-1800	<p align="center"><b>Post-conference ISAZ Board Meeting</b>  <i>Dingo Room</i></p>			